

**STATE BOARD ADVISORY PANEL
FOR SPECIAL EDUCATION**

The Arizona State Advisory Panel for Special Education held a meeting at Arizona Department of Education, 1535 W. Jefferson, Room 417, Phoenix, Arizona, on June 19, 2007, from 9:30 a.m. to 3:30 p.m.

Members Present

J'Anne Affeld
M. Diane Bruening
Susan Douglas, Co-chair
Molly Dries Bright
Jason Geroux
Phyllis Green
Robert Hill
Kathy McDonald
Megan McGlynn
Terisa Rademacher, Co-chair
Kay B. Turner, Ed.D, Vice-chairperson
Nancy Williams

Others Present

Lynn Busenbark, ADE/ESS
Jeannette Zemeida, ADE/ESS

Members Absent

Ronald L. Clanton
Erik Jensen
Mattie McVey Lord
Jean Sargent Richards, Ed.D
Kim Simmons

Minutes Approved (As Read)(As Amended)

Chairperson: _____

Signature

Date

Topic	Discussion	Outcome
1. Call to order.	Susan Douglas, Co-Chairperson, called the meeting to order at 9:42 a.m.	1. None
2. Approval of May 15, 2007 minutes.	<p>Megan McGlynn made a motion and seconded by J'Anne Affeld to approve the minutes of the May 15, 2007 meeting.</p> <p>Molly Dries Bright arrived late. She had changes to the May 15, 2007 minutes regarding her report. J'Anne Affeld made a motion and seconded by Kay Turner to approve the amended minutes of the May 15, 2007 meeting, based upon the presenter's recommendations for content.</p>	2. Motion carried
3. Public comment.	Ms. Douglas welcomed the public in attendance. She explained to those present the procedures for making a comment. Anyone wishing to comment on an agenda item was asked to fill out a brief questionnaire stating which agenda item they wished to comment on. That person would then be called on when that item was discussed.	3. None
4. Secure Care and Education in the Arizona Department of Corrections	<p>Megan McGlynn introduced Dr. Patrick Jeske, the Superintendent of Education, Arizona Department of Corrections (DOC).</p> <p>The Arizona Department of Juvenile Corrections (ADJC) has four juvenile facilities – two for boys and two for girls.</p> <p>The ADJC education mission is to provide all students educational opportunities to acquire academic and career technical schools as a pathway to responsible citizenship. All the schools have year-round scheduling. The students have 6 hours of schooling a day. The schools run 11 weeks on and 2 weeks off. The schools will be switching to a trimester for the new school year. During the off-weeks teachers are still available for tutoring, etc.</p> <p>ADJC provides in-depth assessments of every individual who comes into the facility. There is individual programming for each student.</p> <p>ADJC has 21 days in RAC (Reception Assessment Classification) to assess each youth who comes into the program. A profile of interests and abilities is done for each individual. ADJC also provides career and academic training. Dr. Jeske outlined several of the programs.</p> <p>The students that typically arrive at ADJC are teenage boys or girls who may be second, third, or fourth generation DOC. Dr. Jeske gave a profile of these students.</p> <p>Dr. Jeske talked about Maslow's Hierarchy of Needs. The needs of the students that must be met first are water, food and sleep, the Physiological needs. Dr. Jeske outlined the other needs and how ADJC staff went about meeting those needs.</p>	4. None

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5. Governor's Council on Developmental Disabilities	<p>About 72.7 percent of the students are below grade level. Thirty-three to forty-five percent of the students have a disability. The most frequent disabilities are SLD and ED. Each special education student has an IEP. The student ratio in special education is 8:1. The student ratio for all students is 14:1. The classes are full inclusion so some classes may have two teachers.</p> <p>Dr. Jeske answered questions from the Panel.</p> <p>Jason Geroux, SEAP member and Community Liaison for the Governor's Council on Development Disabilities (GCDD) reported to the Panel on the structure of GCDD and its goals.</p> <p>The Developmental Disabilities Council is a federal program authorized by the Developmental Disabilities Assistance and Bill of Rights Act. Every state and territory in the country has one. The core principles of the DD Act are independence, productivity, integration and inclusion.</p> <p>The DD network partners are the Arizona Center for Disability Law and the University Center for Excellence. There are two centers this year. One is located at NAU and the other is located at U of A.</p> <p>The main purpose of the DD is to engage in advocacy, capacity building and systems change throughout the state. The Council is not a direct service provider. The Council is 100 percent federally funded.</p> <p>There are 25 council members who are appointed by the Governor. Fifty percent of the members have to be individuals with disabilities or family members of individuals with a disability. Other members include agency representatives from the Department of Education, Vocational Rehabilitation Services and Arizona Health Care Cost Containment. Other representatives come from non-profit agencies.</p> <p>Mr. Geroux reviewed the role of the council members and the committee structure.</p> <p>The current five year plan was initiated in fiscal year 2007. The goals in the current five year plan are: education, employment, formal/informal community supports, quality assurance/self-advocacy, health care, transportation, housing and cross cutting.</p> <p>Activities from the previous Five Year Plan under Education:</p> <ul style="list-style-type: none">Funded special education training and special education hotline through the Arizona Center for Disability LawPartnered with the Department of Education and ASU to train related service personnel	5. None.

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	Activities from the previous Five Year Plan under Formal and Informal Community Supports: Legal options guide (conservatorship, guardianship, special needs trusts, power of attorney, etc.) Emergency planning guide Accessible/affordable housing database and web site Funded secure-care mentoring project Activities from the previous Five Year Plan under Quality Assurance/Self-Advocacy: Statewide self-advocacy coalition in partnership with Institute for Human Development, Arizona Center for Disability Law, Native American Protection and Advocacy Project Partners in Policymaking Consumer scholarship funding Mr. Geroux answered questions from the Panel.	
6. Panel Business	<p>Terisa Rademacher reported that the application review process and new member selection was delayed until the August State Board of Education meeting.</p> <p>John Copenhaver will be unable to train the new SEAP members until November. The meeting is scheduled for November 19.</p> <p>Ms. Rademacher distributed the 2007-2008 SEAP Meeting Calendar. The September SEAP meeting will not be held at the usual location. The meeting will be held at the Arizona Department of Education building located at Central Ave. and Palm Lane. A parking permit will be needed. Jeannette Zemeida will distribute the permits by e-mail prior to the meeting.</p> <p>A co-chair position (Susan Douglas) was opened for election. Ms. Rademacher reviewed the duties of the co-chair. Ms. Rademacher opened the floor for nominations of the co-chair. This is a two-year position. J'Anne Affeld, Jason Geroux and Sue Douglas self-nominated for the position. Diane Bruening made a motion and seconded by Kathy McDonald to close the nominations. Due to the number of candidates, members voted by secret ballot. Dr. Affeld was elected for the position of co-chair.</p> <p>Ms. Rademacher reviewed the duties of the vice chair. This is a one-year position. Ms. Rademacher opened the floor for nominations of the vice chairperson. Jason Geroux and Kay Turner self-nominated for the position. Robert Hill made a motion and seconded by Phyllis Green to close the nominations. Due to the number of candidates, members voted by secret ballot. Dr. Turner was re-elected for the position of co-chair.</p>	6. Motion carried.

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	<p>Ms. Rademacher announced that the OSEP Leadership Conference will be held August 8-10, 2007. Ms. Rademacher was invited to attend as a SEAP representative. She will be attending with Colette Chapman and Cyndi Bolewski from ESS.</p> <p>Ms. Rademacher distributed copies of a draft of the SEAP Annual Report. She asked members to look over the document and get back to her with corrections. Changes were suggested.</p> <p>Dr. Kay Turner moved that the Panel members have 5 business days to read the SEAP Annual Report and respond via e-mail to Terisa Rademacher. Once the Executive Committee has incorporated the changes, the report should stand as approved so that it can be submitted to the Arizona State Board of Education by July 30, 2007. J'Anne Affeld seconded the motion.</p> <p>Diane Bruening amended the motion to read: "The Executive Committee has the authority edit minor or substantial comments received from Panel within 5 business days and submit the report to the Arizona State Board of Education by the July 30, 2007 deadline." Phyllis Green seconded the motion. Motion carried.</p>	
7. Exceptional Student Services.	<p>Dr. Lynn Busenbark, Acting Deputy Associate Superintendent, Exceptional Student Services (ESS), reported that ESS had just received the US Department of Education (USDOE) response to Arizona's State Performance Plan (SPP) and the State Determination. The classification came back as "Needs Assistance". This is the second highest rating. Arizona was one of 41 states that qualified as needing assistance.</p> <p>The specific items that OSEP took issue with: only 63.6% of children transitioning from AzEIP had IEPs by age 3; and 92.4% of the compliant issues were corrected within one year. Also, since SAIS allows for such a long period of time, some of the data was questionable, specifically graduation/dropout rates. OSEP also reported that Arizona used the wrong measurement for Indicator 11. Indicator 11 is the 60-day evaluation timeline. Arizona did use the wrong indicator because the data is collected through monitoring and ESS does not monitor files of students who were found not to be eligible for special education.</p> <p>Dr. Busenbark reported that Arizona did well in most of the target areas in the SPP. However, there were a couple of areas where Arizona has substantive issues. Indicator 4B, Suspension/Expulsion, was supposed to be reviewed by race/ethnicity. Dr. Busenbark read the OSEP response to the data information which was based on the SPPs of all states. OSEP urged states to stop using Indicator 4B due to constitutional concerns. Disproportionality Indicators 9 and 10 were reported in the SPP using 2 years of data, using guidelines set by OSEP. States were directed to only look at ethnicities that showed problem areas. As a result, Arizona did</p>	7. None.

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	<p>not include Caucasians and Asians. The state will have to go back and look at these areas for under representation and overrepresentation.</p> <p>OSEP did praise the State for progress in Indicators 16 (Complaint Investigation Timelines), 17 (Due Process Hearing Timelines), 18 (Resolution Session Effectiveness) and 19 (Mediation Effectiveness).</p> <p>The preliminary determinations for the LEAs in the state were sent out June 16. The LEAs have until July 15 to submit information to correct any data they think is incorrect. Dr. Busenbark explained how the state determined LEA scores. The determinations are not publicly posted.</p> <p>OSEP reported that data on SAIS were scheduled to be publicly released on June 20.</p> <p>Molly Dries Bright reported that Arizona was one of 16 states that were in category 3, "Needs Intervention", for Part C. She spoke about the categories where Part C is out of compliance, one of which is 45-day timelines.</p> <p>ESS has had several staff members resign or retire recently. ESS also has a few new staff members.</p> <p>SEAP members presented a certificate and their thanks to Dr. Busenbark for her contribution to SEAP. Dr. Busenbark was due to retire from the Department June 30, 2007.</p>	
8. First Things First Arizona (Prop 203)	<p>J. Elliott Hibbs, Interim Executive Director for First Things First was invited to update SEAP on the progress of the development of the Early Childhood Development and Health Board.</p> <p>There are 19 partnerships that have already been started up under the School Readiness Board and the Arizona Early Education funds.</p> <p>The board has been holding forums across the state to inform the public about what the First Things First initiative is all about and what is happening with it now.</p> <p>The forums have 3 goals: 1) to inform the public what the initiative is all about; 2) to get people excited about First Things First, and 3) a chance to have a dialogue with local communities.</p> <p>The Board is using the forums to gather information to evaluate how well Arizona is doing in early childhood development and health and where the gaps are so that funding can be targeted in the right way. The report is due in December 2007.</p>	8. None

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	<p>Mr. Hibbs reviewed the history and goals of the initiative and the goals.</p> <p>The key elements of an early childhood development system are that it be locally driven, it is flexible and there is accountability.</p> <p>Arizona has studied the North Carolina program, Smart Start, and plans to learn from their mistakes as well as their successes.</p> <p>The Governance Board will be at the state level. There will also be regional councils who will monitor local service providers.</p> <p>The Early Childhood Development and Health Board will consist of 12 members, 9 which are appointed by the Governor and three non-voting ex-officio members. AHCCCS was accidentally left off of the ex-officio board list and was added by the board members. The three remaining state agencies on the Board are Arizona Department of Education, Department of Health Services and the Department of Economic Security.</p> <p>The State Board responsibilities include: issue grants, designate regions, and monitor and report on programs.</p> <p>The Board is currently trying to establish regional boundaries. They will look at region access to services as well as existing boundaries. The Board wants to have the boundaries established by September 2007.</p> <p>Mr. Hibbs outlined the specific make up of regional councils, how they are established and the roles and responsibilities of council members.</p> <p>The Board has a lot of internal work to do, including creating regional councils, before the money is distributed. Therefore, it will be two years before the money is distributed.</p> <p>Before the money is distributed, Indian Tribes within Arizona need to decide whether or not they want to create their own regions or participate in the designated regions. They have until March 1, 2008 to make this decision. They will then have the option of changing their decision every even numbered year thereafter. If they elect to have their own region, they will be treated like all the other regions – council members will be appointed by the Board.</p> <p>Mr. Hibbs stated that Community Forums are still scheduled around the state. Current network providers are being encouraged to develop linkages with other organizations that are serving young children and their families.</p>	

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	The website for the Early Childhood Development and Health Board is www.azecdh.gov .	
	Mr. Hibbs answered questions from Panel members.	
9. Adjournment	The next SEAP meeting is scheduled for September 25, 2007. Proposed agenda items for next meeting: <ul style="list-style-type: none">• Dispute Resolution Report• School Facilities Board• Calculator Use – Roberta Alley or Kelly Powell• Medicaid in Public Schools• Special Education Recruitment – What is Arizona doing?• Part C Regulation Changes – Molly Dries Bright Ms. Rademacher adjourned the meeting at 3:00 p.m.	9. Adjournment.